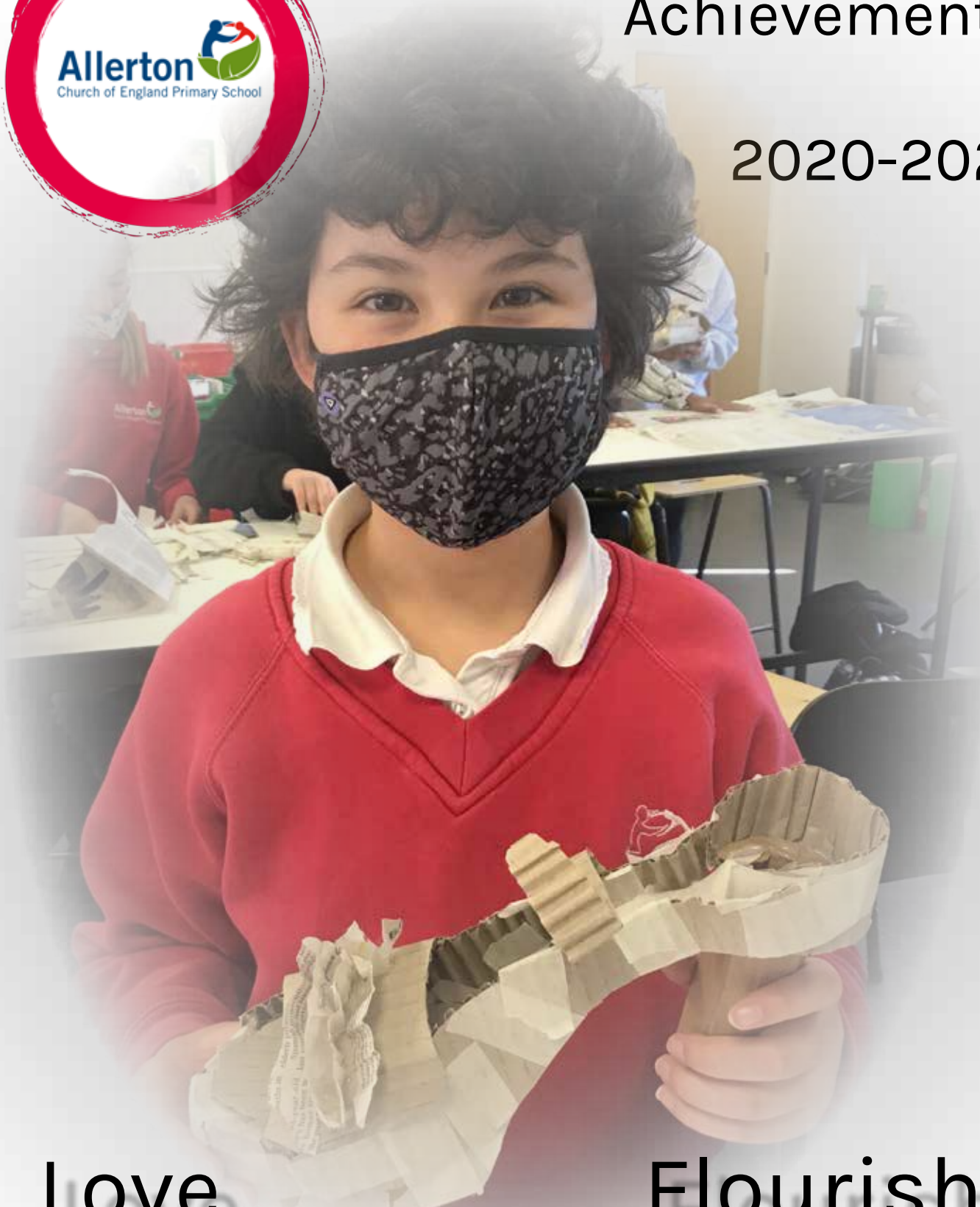




# Celebrating our Achievements

2020-2021



Love

Learn

Flourish

[www.allertonceprimary.com](http://www.allertonceprimary.com)



## Headteacher Celebrations

I cannot believe that we are already at the end of this academic year, 2020-21 and what year we have had!

We have so much to celebrate as a community, as we have all learnt so much. With this being our 12th Celebration booklet it gives opportunity for reflection and to see our developments over that time.

I am so proud of the work that we do here, that I always send a copy to my own parents!

As a reflective Head, this year has been one full of complexities which could never have been anticipated but one in which we have triumphed as a community, working and growing together. Strategic planning prepared us incredibly well for this unforeseen global pandemic, as we have always invested heavily in IT systems and want to continue to prepare our pupils for a changing landscape in terms of work.

Whilst our lives continue to be dominated by the ongoing global and national impact of COVID, our ACE community has continued to grow and flourish together. Learning has been slightly different this year and we have really missed sharing learning with you, face to face. Our partnership has grown and developed nonetheless. You, our parents, should have had your own celebration page this year!

Captured within these pages you will see stories and examples of how we have worked together, how you have supported learning and risen to the challenge of masks, social distancing, virtual parent consultations, remote learning, collapsed bubbles and self-isolation. You have got to grips with phonics, graphemes, fronted adverbials, mathematical methods, knowledge organisers and subject specific vocabulary. Our collective IT skills have improved, with Zoom meetings, Google Meets and Hangouts, Sway homework and checking class blogs and the website.

We have featured in a Sky documentary, promoted ACE with a wonderful School Tour video and managed to meet all our new Reception children and parents, using the marquee too. With after school clubs restarted, Nursery picnics with small groups of parents, some great trips and Sports Days in the last 3 weeks, I know that the year will end with much celebration too.

So please take your time to read all the pages, the curriculum work, take time to look at the class blogs and the website and we look forward to 2021- 22.

Wishing you a wonderful summer break and see back in September.

Helen Stott

## 2YO Nursery



We encourage physical activities to promote healthy growth and development. It helps build a healthier body, stronger bones and muscles. It also improves the child's fitness. Physical activities help in the development of motor skills, concentration and thinking skills and are fun too.....

Come and explore some of the learning we do in 2YO Nursery...

Reading books is good for children's imagination and increases their understanding of the big new world around them. It helps them develop speaking and listening skills and prepares children to understand the written world.



The children love story time in exciting new places. They join in with actions and sounds.....



The children plant seeds and watch them grow when they feed and nurture them....

They love messy play, like playing in compost.



The children enjoy looking after the Guinea pigs and chickens. They feed and clean them and hold them with gentle hands.



The children enjoy celebrating the different festivals/cultures from all around the world....



Diwali





# 3 Year Old Nursery 2020-2021

**School grounds!**  
We have been so lucky this year being able to go and visit the pond and the fire pit. The children are confident moving around school and have enjoyed our trips out of the classroom.



**Real-life experiences!**  
It is so important for the children learn through real life, hands on experiences and even though this year has been tough, we have had so much going on here! The children are actively involved in caring for our animals, collecting eggs and cleaning out cages. We celebrate birthdays in Nursery which is lovely and the children have been so excited to share their special day with their friends. Our favourite time of the year is when we hatch chicks. The children got to see not 1 but 4 eggs crack! We also grew our own beans which the children looked after by watering them each week.

**Outdoor Learning!**  
At Nursery we go outside whatever the weather and the children splash in puddles, dig in the sand, zoom through the tunnels on the bikes and when it snows they make snow angels. Our outdoor space is fantastic and the children are completely themselves and enjoy every moment spent outside (even in the rain!) Friendships have been formed and skills have been learnt all through outdoor play.



**Science Week!**  
The children have enjoyed getting hands on with lots of fun science experiments this year and had lots of questions to ask!



We have enjoyed baking bread and biscuits as well as developing our skills at lunch time using a knife and fork to eat as well as trying all of the delicious food on offer at school.



**Food!**  
This year the children have been involved with making their snack and have learnt skills such as chopping, spreading, scooping and sharing.



**Celebrating!**  
In Nursery we have loved celebrating lots of different festivals and holidays throughout the year. Christmas, Diwali, Chinese New Year to name a few.



**A love of books!**  
Nursery children love stories and they have enjoyed acting out their favourite stories year as well as using props to retell them. We have created art work based on well known stories and the children have even been on an outdoor bear hunt! The children know and love so many stories and they each spend time in the reading area sharing stories with their friends or choosing books to be read.





# The Learning Adventures of RS - 2020-21



Celebrating Diwali, Chanukah, Christmas, Lunar New Year, Easter and Eid.



Learning to read with Fred.



Exploring number, pattern and shape.



Developing our resilience, fitness and balance.



Jumping aboard a **Magic Train Ride** entering the forest with **Little Red Riding Hood**, growing **beanstalks** just like **Jasper**, making **Pumpkin Soup**. Developing our love of stories through imitation, innovation and invention.

Visiting our class apple tree and noticing its seasonal changes.



Making music with Mrs Connelly.



Writing and performing our own stories.

Achieving our goals as a team.



Making friends.



Observing the metamorphosis of furry caterpillars into beautiful butterflies.



Creative learning in our DT workshop.



Having good manners.



Thank you, RS, for the commitment you have shown to your learning. I am so proud of you all. Thank you to parents and carers too for all of your support.

For more photos, please visit our class blog - [rs.aceprimary.uk](http://rs.aceprimary.uk).



# RW 2020-21: A Team Together

bear days



birthdays



book days

What a year RW! It's been incredible. I'm so proud to have been a part of your schooling career. What I've loved about our team is that we're just that—whether we've been in school or apart through lockdowns, we've always worked together. I hope these photos remind you of the way we learned together



You'll remember a lot of learning happened outside. Until October 2020, who knew that The Gruffalo woods were actually located in the grounds of our school? When we weren't finding the Gruffalo, we were exploring our natural world with leaf rubbings and the occasional snack beneath our class cherry tree. A highlight for Mr W. was the interest and laughter you shared when we planted our potato. Unfortunately, our class runner bean didn't fare quite so well!



Throughout the year we've explored number in as many ways as we could toss a beanbag at...or measure capacity ... or sort and share out conkers. We made living number lines and worked out our number bonds to 10 together.



## Mathemagicians!



In Reception, our learning is active. It builds our motivation, and helps us to engage and establish critical thinking. This was exemplified by our love of skipping. We showed personal drive to succeed and receive certificates—but we always cheered on our friends. We even helped those just beginning their learning journey. Towards the end of Summer 1 we brought out clipboards and helped record each other's progress. True team work!



As we celebrate the end of your time in Reception, it's only right to recap on some celebrations we enjoyed throughout the year. Whether that was learning about cultural or religious celebrations like Diwali, Hannukah, Christmas, Lunar New Year, Eid al Fitr (and your birthdays!) we always enjoyed them together, even though sometimes we were apart. Thank you for being a brilliant class! enjoy your summer!





# Learning together in RWC



We started our year by sharing our 'All about me' boxes. We found out so much about your interests and passions.



We had fun hunting for the Gruffalo in our woods.

Friendships were formed.



The Christmas play was outside!



We visited our Willow tree in every season

and planted bulbs. The snow was fun too!



# Growing together in 2020-2021

We have learnt how to read, paint, make models, write our own stories and so much more...



We used our senses.



And observed caterpillars.



Everyday we counted how many children were in school.



We learnt how to skip and practised every day. Our hearts beat faster and got stronger and stronger.

You have given us a fantastic year RWC. Thank you from Mrs Willis, Mrs Connelly, Miss Pridden, Mrs Ajith and Mrs Robotom.

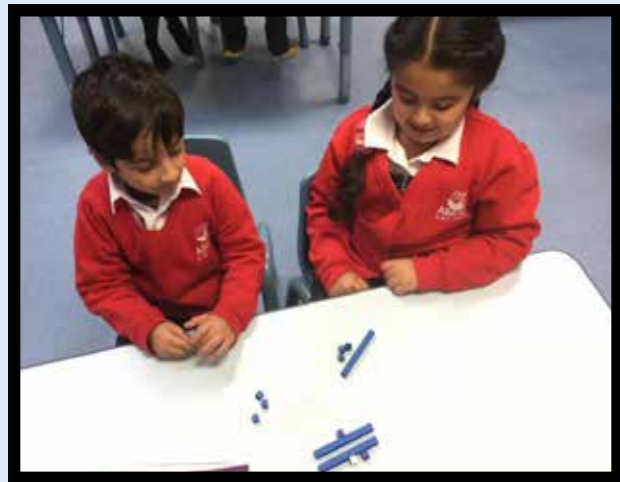


# IC 2020-21



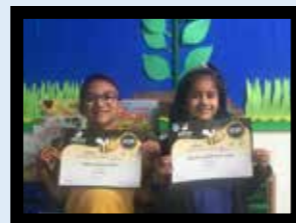
## Maths

We have had so much fun in IC this year, learning all about numbers to 100, how to tell the time to o'clock and half past, addition and subtraction within 20, naming and recognising coins and notes and so much more! We have even enjoyed Maths Seeds and becoming mathematicians everywhere we go.



## Reading & Writing

Both reading and writing are vital to our development and curriculum in Year 1. This year we have used a Talk for Writing approach and have been learning to orally retell stories and then innovate them to make our very own narratives! We have used story maps to help us learn key features of both fiction and non-fiction texts. Even a national lockdown couldn't stop our story mapping in IC! Well done to Iqra and Hashir for winning the spelling bee for IC this year.



## School Visitors

Unfortunately, we haven't been able to go on any school trips this year. However, this has not stopped us from having Zoom and Teams visitors to further challenge our learning and build on what we already knew. We had a Teams call with a ranger from Chester Zoo who spoke to us all about nocturnal animals and we had a very special Zoom call with a member of our local mosque to learn all about how the mosque works with the local community.



## The Wider Curriculum

As part of our wider curriculum offer, we have focused on how to be a good learner and how to work well with others as part of a team. In History, we have learned all about the Great Fire of London and how this influenced the world today. The children have also loved using Kodable to develop their coding skills.



## Sport & PE

During Year 1, we have developed our abilities under the core principles of sport: agility, balance and coordination. We have played a number of team games and have taken part in the Daily Mile to increase our physical fitness and attitude towards activity.





# 1E 2020—2021

## Autumn 1

The year started with our topic 'We are One'. It began with us thinking about where we live and what countries make up the United Kingdom. We located the countries on a map and thought about what it meant to be united. Our story for the half term was the Three Little Pigs. In science we made houses using different materials and thought about the properties of each of them. We found out which materials made good houses and which ones were not so good.



## Autumn 2

'The Great Fire of London' was our topic for this half term. We learnt about how the fire started in London and the effects it had on the city. We found out how the fire spread and what made it spread so fast. We also looked at what it felt like to live during the Great Fire of London through reading the diary of Samuel Pepys. In our DT lessons we then made our own Tudor houses thinking about the features of houses in 1666. We finished our topic with our own great fire and we watched how the fire started in one house and spread to the rest.



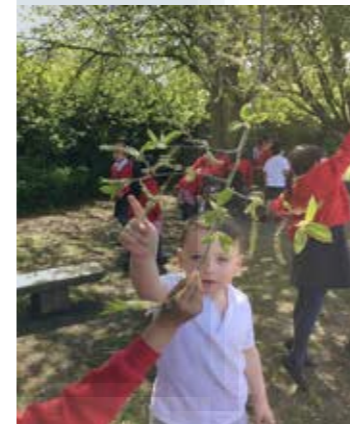
## Spring 1

Spring 1 saw another half term of home learning. We all managed to use Seesaw effectively to learn about the great ship Titanic. We especially enjoyed learning about the different classes on the Titanic and created some amazing descriptive writing about what the dining room would be like. Another one of our favourite lessons was learning about the music they listened to. It inspired so many of us to have a go at learning the waltz and an Irish jig.



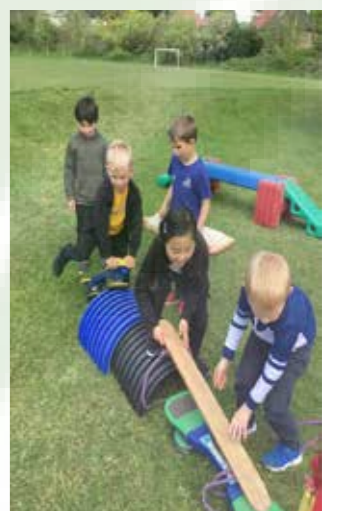
## Spring 2

'The Animal Kingdom' started off our learning in Spring 2. We had a special virtual visit from a zoo keeper at Chester Zoo who told us about the different animal classes and the features of nocturnal animals. We also started our first Talk for Writing text 'The Lazy Lion'. We learnt actions to retell the story and then had a go at creating our own version called 'The Lazy Zebra'



## Summer 1

Our 'Flourishing Me' topic saw us learn about the seasons and what the word flourishing means. We talked about how we can help each other to flourish and how we can help plants flourish. In science we found out about deciduous and evergreen trees. We went on lots of walks around our school grounds and the local area to spot the different trees and signs of the seasons.





# 1M 2020-21

In our first topic we learnt all about the countries that make up the **United Kingdom**, thinking about how we are united as one. We explored some of the features of the different countries, including their capital cities and flags.

In English, we read a range of traditional tales, summarising and performing them on our class stage. We learnt the story of 'The **Three Little Pigs**' and used our story map to rewrite it.



Next we developed our ability to **empathise** when learning about the **Great Fire of London**. First we became historians, thinking about how London has changed since 1666 to the present day. We ordered the key events of the fire and considered the **materials** that the houses had been built out of and how this caused the fire to spread. We then built our own London townhouses in DT and recreated the fire in school. Using Samuel Pepys' diary as inspiration, we wrote our own diaries to share our experiences during 'The Great Fire of Allerton!' We also created brilliant fire collages, exploring how to mix colours and combine different textures.



During Spring 1, many of us were learning from home. The children worked incredibly hard with their remote learning, discovering all about **collaboration** in the **Life Savers** topic.

First we discovered how brave **Grace Darling** was when she rescued survivors from a shipwreck. We read the story **Samson's Titanic Journey** which was full of exciting vocabulary and taught us about what life was like for passengers in 1st, 2nd and 3rd class aboard the **Titanic**. We explored the different classes further through dance and music, practising an Irish jig and a ballroom waltz.



Next we explored the amazing **Animal Kingdom** in Spring 2. We loved learning lots of incredible facts about different animals and wrote amazing non-chronological reports about wolves and lions. We also took part in a fascinating virtual workshop about nocturnal animals, led by Chester Zoo. The children showed off their story writing skills when writing their innovated versions of the story 'The Lazy Lion.' After learning about the diet of different animals, we created bird seed balls to feed the wildlife in school.



In Summer 1, we learnt about how **plants flourish**, planting cress, rocket and spinach to use in our own healthy salads and sandwiches. We then wrote clear instructions to explain how to make these recipes. In Geography, we learnt about human and physical features in **our local area**, identifying these around our school grounds and then finding them on different maps. We thought about how we flourish personally in PSHE and learnt about **belonging to a Church or a Mosque** in RE.



We have also worked extremely hard as **mathematicians** this year. We have learnt how to read, write and compare numbers to 100, to use number bonds to 20 to add and subtract and to solve word problems. We have really enjoyed taking part in several maths mornings where we immersed ourselves in different maths activities, such as measuring tasks inspired by the book '356 Penguins.'

In **Science** this year, we have explored different **materials** and their properties, learnt about the **parts of the human body**, **classified animals** according to their characteristics, and discovered how to identify common **plants** and trees. We have also learnt about **seasonal changes** throughout the year, observing what has happened to the plants and trees in the school grounds and noticing differences in weather.





## 2A 2020-21

### Autumn 1

At the start of Year 2, we learnt all about Leeds and how it has developed and changed over time. We learnt about the River Aire, how it changes from the source at Malham Tarn to the wide industrial areas in Leeds and Bradford. We also learnt about the diversity of the modern Leeds music scene, listening to the music from local musicians such as Opera North, New World Steel Pans and the Kaiser Chiefs.

In English we looked at the stories of Anthony Browne where we met characters like Willy and Hugh. These characters taught us how to be kind and how friendships can develop in unlikely places.

As scientists, we looked at different animals and the habitats that they need to survive. We also looked at how animals have adapted to the amazing places that they live.

As artists, we created multimedia pieces that celebrated the silky web habitats that spiders weave and create.

Our first half term together in Year 2 also featured many hours spent outside in our amazing school grounds, exploring what nature has to offer as well as building team work skills.



### Autumn 2

During this half term we learnt about Kolkata and the River Ganges. We located Asia, India, Kolkata and the River Ganges on maps and wrote non-chronological reports using information we learnt from class research.

We also used our knowledge of Leeds and the River Aire to compare the two cities.

As a class we made a delicious vegetable curry which we prepared, cooked and ate in the classroom!

As ACE Designers, we designed and built bridges in teams using wood, saws and glue guns. It was a very exciting process that required a lot of team work as well as careful planning and a steady hand!



### Spring

In 2A, we always face every challenge head on, so when we were plunged into another national lockdown in the bitterly cold months of early 2021 we used Seesaw to learn, connect, showcase and celebrate our amazing home learning. Our learning journey during most of the closure was focussed on incredible explorers from across the globe and throughout history. Together we learnt about Captain Cook and Neil Armstrong, then the children created their own projects about other courageous explorers including Mae Jemison, Matthew Henson and Amelia Earhart. They also made some AMAZING snowmen, in some of the deepest and thickest snow we had ever seen!

In Spring 2 we became poets. We learnt, recited and retold 'The Owl and the Pussycat' by Edward Lear with confidence and vigour. When we all returned to the classroom we found out *what happened next* in 'The Further Adventures of The Owl and the Pussycat' by Julia Donaldson. It was so amazing to be back together, we wrote stories, made 3D collages and cooked delicious pea green soup.



### Summer

Summer Term brought more joy to our classroom. We were fascinated by the natural world during our science lessons, in which we learnt about plants. We looked closely at seeds and even grew our own plants around school.

Our art work in Summer 1 was a real moment of triumph. We were inspired by the work of Yorkshire born artist and botanist, James Bolton. We created mixed media observations of different plants and flowers. The finished products were truly sensational.

In Summer 2, we were excited to learn the story of Kassim and the Greedy Dragon! This thrilling story provided us with so much to enjoy and learn from.

As historians, we learnt about Wonderful Women. We looked at the amazing work of women in healthcare and compared the well-known, Florence Nightingale, to the lesser known, Nellie Spindler.

We have, once again, had to overcome so much this year. As always, in 2A, we have done it together.







# 2C 2020-21



2C have had a fantastic year with some wonderful learning taking place. Unfortunately, this year we haven't been able to take our learning off the school premises but we've certainly made the most of our wonderful school grounds here at ACE.

This year we welcomed Evelyn to our school community but sadly, we said a fond farewell to Daisy, Katherine & Isaac. We wish them all the best in their new schools.



### Autumn Term

The year started with our 'Leodis to Leeds' Topic. This began with us using our geography skills to locate Leeds on a map. We located the River Aire and the towns and cities it passes through from its source in Malham to its mouth. We looked closer at the city of Leeds identifying the physical and human geographical features of the city looking closely at the Cuthbert Broderick buildings. In History we compared and contrasted modern day Leeds with the past and how buildings such as the Corn Exchange are used now and then.

'Kolkata the city of Joy' was our overarching topic in Autumn 2. The topic compared Kolkata to Leeds in terms of culture, weather, food, transport, tourism, housing and employment. We also compared the River Ganges to the River Aire and took part in debates over whether the River Ganges should be cleaned up. We discovered more about the life of a Rickshaw Puller and wrote some fantastic diary entries. In cooking we enjoyed tasting different curries and also made our own! We created some wonderful Rangoli art work and in groups we designed and made our own bridges. In reading we read various traditional Indian fables such as The Cracked Pot.

### Spring Term

Spring 1 saw you ALL as Home Learning Heroes! 'To the four corners of the earth and beyond' led the way for our learning about the famous explorers Captain Cook and Neil Armstrong. Through learning about Captain Cook we deepened our understanding about the world's continents, oceans and learnt more about the countries visited and the people Captain Cook met whilst on his voyages.

Following on from this, this we learnt about Neil Armstrong and the Apollo missions to the moon. This included sequencing events and discussing the contribution these explorers have made to society. We finished the topic with a fantastic explorer project where the pupils created a fact file about an explorer of their choice.

Spring 2 saw us hooking with the classic poem 'The Owl and the Pussycat' and the Julia Donaldson tale 'The Further Adventures of the Owl and the Pussycat'. We carried out research about owls and created some wonderful owl fact files. The children took part in 'who did it?' debates using persuasive language and writing to describe which character stole the ring! We created some fantastic 3D art work of the owl and the pussy cat and the children enjoyed making and tasting pea green soup and learnt and played with lots of new vocabulary from the poem.



### Summer Term

In Summer 1 we hooked with the text 'Meerkat Mail' by Emily Gravett. We used our geography skills to locate the setting of the story - the Kalahari Desert using an atlas. We became meerkat experts using various research methods finding out information about a meerkat's appearance, diet and habitat. We then created some fact filled non chronological reports. Through our Talk 4 Writing we retold the story orally, performing with actions. We then wrote our very own innovated versions of the story 'Meerkat Mail'.

In Summer 2 we were ACE Historians learning about 'Wonderful Women'. We learnt about the lives and achievements of nurses Florence Nightingale and Nellie Spindler and compared their lives and the recognition that they both received for their achievements. English lessons saw us hooking with the story 'Kassim and the greedy dragon'. We made some fantastic dragon puppets and produced exceptionally high quality writing. A wonderful way to end our year 2 learning journey.



# Our Learning Journey in 2S

## 2020-21



What a fantastic year we have had in 2S! Here is a snapshot of some of the exciting things we got up to...

### Autumn Term...

We were all very excited to return back to school in September and be reunited with our friends. Despite most of us having such a long time away from school, we quickly settled into Year 2 and were eager to begin our new topics.

In science, we explored different **habitats** and found out how some animals are adapted to live in extreme temperatures. We were fascinated to find out about **nocturnal animals** and even set up our own investigation to find out which animals visit our school grounds during the night. We also worked collaboratively to create some mini-beast hotels. We were very happy to find that some had visitors including: woodlice, worms, slugs and ants.

Our history learning required us to travel back to a time when **Leeds** was actually called **Leodis**. We used our enquiry skills to find out how the city has changed over time and compared it to how it looks today. Studying the work of John Atkinson Grimshaw definitely helped us to visualise how our city once looked and we produced some excellent art work of our own.



In Autumn 2, we focused on a different city - **Kolkata** in India. How very different this city is to Leeds! Looking at photographs and video clips really helped us to understand what life is like in Kolkata. We were fascinated to find out about traditional foods, clothes, climates and transport in India and wrote some very informative reports. Following this, we were inspired to **cook** our own delicious **vegetable curry**. We worked together to carefully peel, slice and chop the vegetables. The best part of this, I'm sure everyone would agree, was sampling it. How tasty it was!

After learning about the River Ganges and comparing its uses to the River Aire, we thoroughly enjoyed the challenge of **designing and building our own bridge**. All of our designs proved to be effective structures as none of them collapsed when we put the strength of each one to the test.

In PE, we even had a go at doing some Bollywood dancing which was great fun!



### Spring Term...

We were all very disappointed to hear about another school closure in the Spring Term. However, this didn't stop us from being such Tough Tortoises and working so hard at home after very quickly mastering how to use Seesaw.

We launched into our **'Explorers'** topic after Christmas. Firstly, we took ourselves back 250 years to when **Captain James Cook** was alive and learnt all about his three voyages around the world. Alongside this, we learnt where the world's five oceans are located and about the different creatures that live in each part of the ocean.

After this, we were intrigued to find out about **Neil Armstrong** and his incredible mission to the moon. We also learnt about other extraordinary explorers including: **Mae Jemison** and **Amelia Earhart**.

We concluded the topic by completing our own project about an explorer who really interested us. We had to be **resourceful just like Helpful Hen** and carry out our own research first. How fantastic these were!



*'The Owl and the Pussycat went to sea in a beautiful pea green boat...'*

What a lovely journey we had with them, discovering more about the characters and the further adventures they had. When returning to school in March, Julia Donaldson's story based on the classic poem inspired us to write our own story about two animals who went on an adventure. We also produced some wonderful pieces of artwork.



### Summer Term...

We all loved our topic **'Meerkat Mail'**. Before reading the story, we needed to find out more about this type of animal. **We worked collaboratively, just like Team Ant**, to research **meerkats** before writing some informative non-chronological reports of our own. We focused on a meerkat's appearance, diet and habitat.

We thoroughly enjoyed this story and all worked very hard to learn it off by heart, using some actions to help us remember the key words and phrases. After we could retell it confidently, we knew that we were ready to innovate the story (make it our own). We were incredibly proud of the stories we wrote.

In Summer 2, we began our work on dragons. We loved reading the story **'Kassim and the Greedy Dragon'** and produced some fantastic pieces of writing which we were very proud of.





## 3A 2020-2021

### Autumn

The beginning of the school year seems a million miles away, in fact, we started in the Stone Age. We explored many aspects of Stone Age life through the Palaeolithic, Mesolithic and Neolithic eras and the changes that accompanied these. We took a virtual tour around the Stone Age village of Skara Brae, looking at Stone Age artefacts and features of homes. To really get a feel for Stone Age life and to immerse ourselves in the topic, we got our forest school heads on and went on a scavenger hunt. We gathered sticks, vines and stones, and back in the classroom, we carefully constructed our Stone Age spears. Following this, we used clay and Stone Age designs to make beaker pots and even had a go at some cave paintings.

Later on, we were introduced to Otzi the iceman. Otzi was discovered frozen in a glacier, from the Stone Age, on the Otztal Alps. As we delved further into this magnificent find, we came to the shocking realisation, that we had stumbled upon a prehistoric, Stone Age murder. We used this to inspire our writing and put our detective heads on to write our own Otzi murder mystery stories.

### Spring

The Spring term was not at all what we were anticipating, with learning being completed online and the children staying at home. However, through the power of the internet and team spirit, we managed to accompany a boy called Ivan on his journey to the 'Ice Palace' to rescue his brother. This kickstarted our 'Land of Fire and Ice' topic and we then travelled to the fascinating country of Iceland. We created tourist information brochures full of facts about treacherous volcanoes and glistening glaciers, which then inspired our hot and cold art project.

In Spring 2, we journeyed further into the depths of the Arctic Circle with Jan Welzl in the book 'A small tall tale from the far Far North'. We were lucky to have a visit from Matthew Bellwood who brought the Nordic Tale of 'Lemminkainen' to life with drama, costumes, songs and shadow puppets. On a second visit from Matthew and Mr Fotheringham from the National Geographic society, we were informed that there had been an important discovery on the Moor Allerton tundra. We sewed a pair of mittens to wear and packed our sled with all the essential items. On our way, we discovered an abandoned Inuit campsite and ran important Geographical tests on a meteor. Back in the classroom, we used this adventure to inspire our 'Talk for Writing' innovative stories. We explored the wonder of the Aurora Borealis and through tie dye and sewing, recreated our own versions of the natural phenomena.



### Summer

Our Summer term started rather marvellously, with our George's Marvellous Medicine topic. We explored the world of Roald Dahl and wrote onomatopoeia poems using vocabulary extracted from the book. The children loved the wacky and wonderful ingredients that George used to cure his grisly of grunion of a Grandma. In fact, they were so inspired, that through the power of Talk for Writing, they wrote their own innovated stories, creating their own marvellous medicines to cure their teacher! The children put a lot of thought and effort into these and really had their chance to shine in their 'show what you know' writes.

To start our new History topic, we went orienteering around the school grounds to find clues. We brought them back to the classroom and pieced together a picture of Queen Victoria. We delved into our Victorian topic and researched what life was like for the rich and poor and Victorian monuments that can still be seen in Leeds today. However, nothing quite brought our Victorian topic to life, like our Victorian school day. The children dressed as Victorian children, chimney sweeps and street urchins and immersed themselves in what school life would have been like. They took part in PE lessons, learnt about Victorian punishments and even ate potato peel soup! At the end of the day, the children were very happy to return to modern day school life!



With an unprecedented start it was hard to see how we could commence,  
But together we persevered with strength,  
determination and resilience,  
We completed our learning and never lost our smile,  
Even if we had to resort to the internet and zoom for a while,  
And through it all, we really have come out on top,  
Even with obstacles, we proved that we would not stop,  
And despite having to sanitise and keep a 2m space,  
We have proven that as a school community, we really are ACE!  
Thank you for a brilliant year 3A, you are a fantastic class.







September 2020

# A Year in 3HL 2020-21

What a year we have had!



May 2021

## Autumn Term

We kicked off Year 3 with our Stone Age topic travelling millions (yes that's right millions) of years back to the first man. Throughout the topic we studied the three periods, Palaeolithic, Mesolithic and Neolithic looking carefully at the changes which occurred throughout each. During our topic we also read **'The Stone Age Boy'** along with many non-fiction books and internet sources to help our research. Once learning about how Stone Age people lived we had a go for ourselves, making Stone Age tools in DT, painted cave paintings in Art and we even had a go at communicating like a cave man in drama.

After learning about the Stone Age in great detail we then continued into the Bronze Age and Iron Age looking again at how things changed significantly through these periods of time.

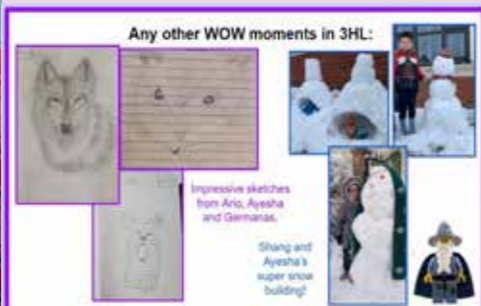
Our topic in Science was Rocks throughout this term which was very useful when learning about the Stone Age!



## Spring 1

For the majority of Spring 1 term we were hit with another national lockdown and a school closure, however that didn't stop us from learning! We were resilient more than ever and learnt how to use Google Classroom and SWAY to complete our online learning. We loved coming together and catching up on Google Meet to share our successes, which led to lots of home learning heroes awarded!

Throughout this term we looked at the Ice Palace story and followed Ivan's journey to save his brother from evil Starjik. We created some beautiful pieces of writing and drew some fantastic arctic animals.



## Spring 2

This term our topic was 'Land of Fire and Ice' where we studied the contrasting country Iceland! We located it's whereabouts on the map in Geography, created some hot and cold colour palettes in Art, created our very own tie-dye Aurora Borealis and researched volcanic eruptions.

Our writing this term was led by Matthew Bellwood who came in to tell us a Nordic Folk Tale of Lemminkainen and took us on an Arctic Expedition where we came across a friendly Polar Bear. We made mittens in DT in preparation for the treacherous journey!



Our 2021 Spelling Bee Winners—Andrew and Ayesha

## Summer

To kick start this term we went orienteering around school to find clues for our History topic. When we pieced them together we discovered it was a portrait of Queen Victoria! Throughout History we studied the Industrial Revolution during Queen Victoria's reign, the impact she had and the difference in life then, compared to now. We even had our very own Victorian Day where we got to experience what it was like to be a Victorian child including the workhouse!

In maths we found practical ways to understand fractions and loved delving into our class novels **'George's Marvellous Medicine'** and **'Charlie and the Chocolate Factory'** by Roald Dahl. Through Talk4Writing we created our own innovative versions of them both.



What fun we have had!





# 3S 2020-2021

*This year 3S have shown how adaptable and resilient they can be. They have risen to the challenge of learning both in class and online and have really done themselves proud. Below is a brief summary of the highlights of our year.*

## Autumn

In the Autumn term Year 3 learnt all about a fascinating period in history; the Stone Age. We learnt about the technological and social advances made in the Palaeolithic, Mesolithic and Neolithic. We loved learning about Skara Brae, taking a virtual tour of the Stone Age village, found in the Orkney Isles.

A major highlight for the children was making their own stone age weapons from natural materials; just as they would have been made in the stone age. We continued to be creative, having a go at making cave paintings and clay beaker pots in art.



## Spring 1

Our Ice Palace topic got off to an unplanned start as another national lockdown meant more online learning for many of 3S. However, it was only a tiny obstacle, with great determination we managed to accompany a boy called Ivan on his journey to the 'Ice Palace' to rescue his brother. We also enjoyed learning about Arctic animals including grey wolves.



## Spring 2

In the second part of the spring term we learnt about the fascinating country of Iceland. Our minds were blown with all the incredible information about this European country which seems so contrasting to our own; with its volcanoes, geysers and glaciers. During this topic one of the volcanoes, close to Reykjavik, even made a spectacular appearance on the news, erupting in a fantastic show of lava which was perfectly timed for our topic.



During this term we were privileged to benefit from a visit from Matthew Bellwood who brought the Nordic Tale of 'Lemminkainen' to life with drama, costumes, songs and shadow puppets. After this amazing experience we had everything we needed to retell the amazing adventure for ourselves.



In a later visit, drawing from the book "A small tale from the far far north", Matthew led us on our own Arctic expedition where we found a friendly polar bear and a deserted Inuit campsite. Finally, we found the meteor we set out to sample. Luckily, we had made our own mittens because the Moortown Tundra was rather chilly!

The return to school also meant we could continue where we left off with chess, PE and science. Subjects we had really missed during lockdown.



## Summer

Summer saw another journey through time for 3S when we explored the Victorian era. We studied the industrial revolution during Queen Victoria's reign and the impact this had on the lives of the rich and poor in Leeds. We solved the mystery of the Seven Arches Viaduct, which was only in use for less than 24 years. We also learnt about Pablo Fanque, a famous circus owner, adapting his advertisement styles to produce our own posters.

On our Victorian day, pupils firstly experienced what life was like in the factories with some creative use of PE equipment. They were not happy to see the factory owners enjoying tea, sandwiches and Battenberg while they ate bread, 'dripping' and potato parings. Next they experienced Victorian school and while this was an improvement I think they preferred the modern Mr Spink to the Victorian version.

Queen Victoria was the first ruling Monarch to make the trip to our great city sending the people of Leeds into a frenzy. In many ways Year 3 caught the fever too; loving this new topic which is definitely here to stay!

With a drop of a marvellous medicine from George and a sweet treat from Willy Wonka, we confidently stepped in to the last half term showing we were ready for life in Year 4.





# 4K 2020-2021

## Autumn 1 - A Tale of Two Sides

4K came into Year 4 having not been in school since March the previous school year. Despite this long time away from school, the class settled in very quickly, eager to get back to their routines and learning about a range of topics. We started our year of activism learning about Malala, an inspirational young Pakistani girl, who has fought hard for girls to have equal education opportunities. The children instantly connected with this topic and were very passionate when writing speeches about the issues we had discussed. This led to many effective debates and the children building confidence in public speaking, as well as sharing opinions in a useful and informative way. We finished off the first half term looking into the concept of different perspectives, with *Voices in the Park* by Anthony Browne supporting this learning. The children really enjoyed acting out each role within this book.



## Autumn 2 - The Romans are Coming!

In the second half of the Autumn term, 4K were extremely excited to start learning about the Romans. The children knew there were many exciting things to look forward to, such as the Roman battle at the end of term, as well as an exciting workshop with Matthew Bellwood. 4K were enthused whilst learning the history and development of the Roman Empire across many parts of the globe, as well as learning about some of the many legacies that the Romans left behind. Adding to the excitement, 4K were nominated to play the role of the Celts in the final battle (the role they were hoping to have). This cross-curricular project, allowed 4K to apply skills learnt in Art, DT, Drama, History and Computing all at once, as well as producing an excellent piece of recount writing about the dramatic battle. We were also lucky enough to use the outdoor pizza oven, with Mr Moore showing us the ropes.



## Spring - Free to be me / Blue Planet

Unfortunately, the wind was taken out of our sails at the beginning of the Spring term, when the UK announced a third lockdown due to COVID-19. Despite this huge blow, the children were unbelievably resilient and adapted incredibly quickly to a new style of learning (home-learning). The children were able to effectively access many computer programs and tools in order to complete their learning. They also braved Google meets, where they would be challenged to communicate via camera and microphone, as opposed to our normal in-class activities. Whilst the children adapted very well to this 'new normal', they were eager to return to the classroom to continue our exciting journey through all the fantastic topics in Year 4.

During the first half of Spring term, we focused on the topic 'Free to be me' which we studied alongside the children's novel *Bill's New Frock* by Anne Fine. The children yet again put their activist skills to the test, fighting against gender stereotypes and understanding that everybody should have the opportunity to be themselves. Following this topic, we moved onto 'Blue Planet', which the children really enjoyed, combining Science, Geography and Writing to produce inspiring non-chronological reports. They also developed their Design and Technology skills, by creating and building sea creatures out of recycled materials - a very messy, but fun day!



## Summer - Trials and Tribulations / Viking Visions

Thankfully, the Summer term went ahead as scheduled and we were able to get stuck into the classic novel *Moby Dick*, adapted for children by Geraldine McCaughrean. The original story was written in the 1850s, but this did not stop the children from fully immersing themselves in this famous tale about a huge white whale that had bitten off the infamous Captain Ahab's leg. After learning most of Chapter 1 from memory, the children were able to recite the beginning of the story by heart, using excellent actions to help guide them. The children also put their computing skills to the test this half-term, by creating multimedia iMovies about the history of whaling. 4K certainly have a lot of tech skills!

Last, but certainly not least, we started our Anglo-Saxon and Vikings topic, which after the Romans, was a topic that the children were really looking forward to. To begin with, we studied the legend of Beowulf, and then innovated this story to make it our own. Next, we looked at how the Anglo-Saxons settled in Britain, as well as how the Vikings were able to invade and take over most of Britain by 1066, when the Battle of Hastings occurred. Overall, this class have had a challenging year, but their resilience has shone through, leading to even more effective and conscientious learning. Well done all of you!





# 4SM 2020-21

## Miss Mason

4M have shown us how adaptable they can be this year. With an ever-changing environment due to COVID-19 restrictions and lockdowns, they have risen to the challenge of learning both in class and online.

The autumn term was focused on the over-arching theme of 'A Tale of Two Sides' where children looked at events or situations from different perspectives. Children were inspired to find out about people who challenge stereotypes and stand up for what they believe in. Malala Yousafzai provided a great opportunity for children to research about girls' education around the world, they found out about what it meant to be an advocate for change, and then structured their own biographies based on this remarkable woman.



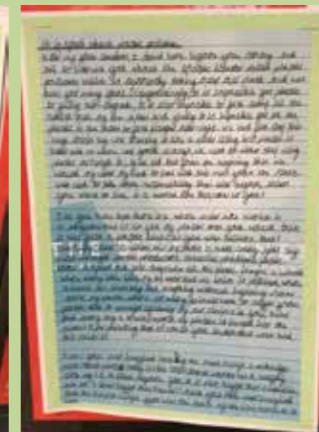
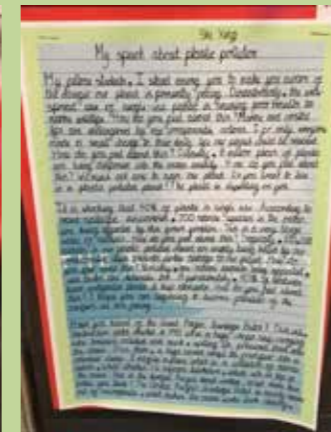
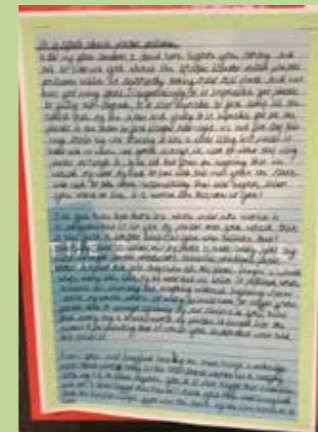
In the second half of the autumn term, the long awaited Roman battle preparations finally arrived. But first, we needed to find out what it meant to be a Roman. We welcomed Matthew Bellwood into school to complete an immersive workshop based on the 'Festival of Saturnalia' and children were able to dress up as Romans themselves. Children were all given a different role in Roman society and used role-play to reconstruct parts of the festival from celebrating on the street, to attending a gladiator battle and learning about the Roman Gods and Goddesses in the temple. In order to prepare for the battle, children created their own Roman shields, using foam board, through our DT project. When the battle day finally arrived, in true British weather, so did the snow! Nevertheless, the children showed

true grit in the freezing temperatures and reenacted the Roman battle in the school grounds. The weather showed how tough soldiers needed to be!



And then of course, we entered yet another lockdown... spring term was an opportunity for us all to up-level our ICT skills. Children learnt how to use Microsoft Sway to complete their online learning, attended Google Meets online and joined their year group peers in weekly assemblies, helping everyone to stay connected as much as possible in the circumstances. We can't go without saying a huge thank you also to the parents for supporting their children at home during these strange times too! I'm sure we will all look back in time with disbelief about how different our lives were for a period of time.

Towards the end of the spring term, we continued our efforts to become positive advocates for change, this time focusing on the global issue of plastic pollution. Greta Thunberg inspired us to write a speech to educate others about this grave problem, and David Attenborough provided us with lots of stimulus to write about through his *Blue Planet* series. "You are never too young to make a difference in this world!"



During the summer term, we dived straight into our 'Trials and Tribulations' topic, starting with a historical fiction text, *Moby Dick*. We used Talk for Writing techniques to learn a simplified version of the story off by heart. The children have really enjoyed story mapping the text, memorizing a text, giving it actions and performing it as a class together. This has really helped them to immerse themselves in the story and look at literary features a writer uses. As we journeyed on, *Beowulf* took us towards our Anglo-Saxon topic. By looking closely at the model text, children were then able to write their own 'overcoming the monster' stories and unleash their creative potentials at storywriters. Finally our journey ended with the Vikings, another eagerly awaited topic for Y4 who have loved immersing themselves in our history topics this year!

Throughout Y4, children have taken part in additional leadership lessons through the Archbishop of York's Youth Leader Award. Children have continued to show us their leadership skills into action through work in the community e.g. litter picking/ donating to food banks, and some have even taken it to the next level through applying for our school Forest Rangers! It's great to see that you want to make such a positive impact on our school.





# 4T 2020—2021

## Autumn

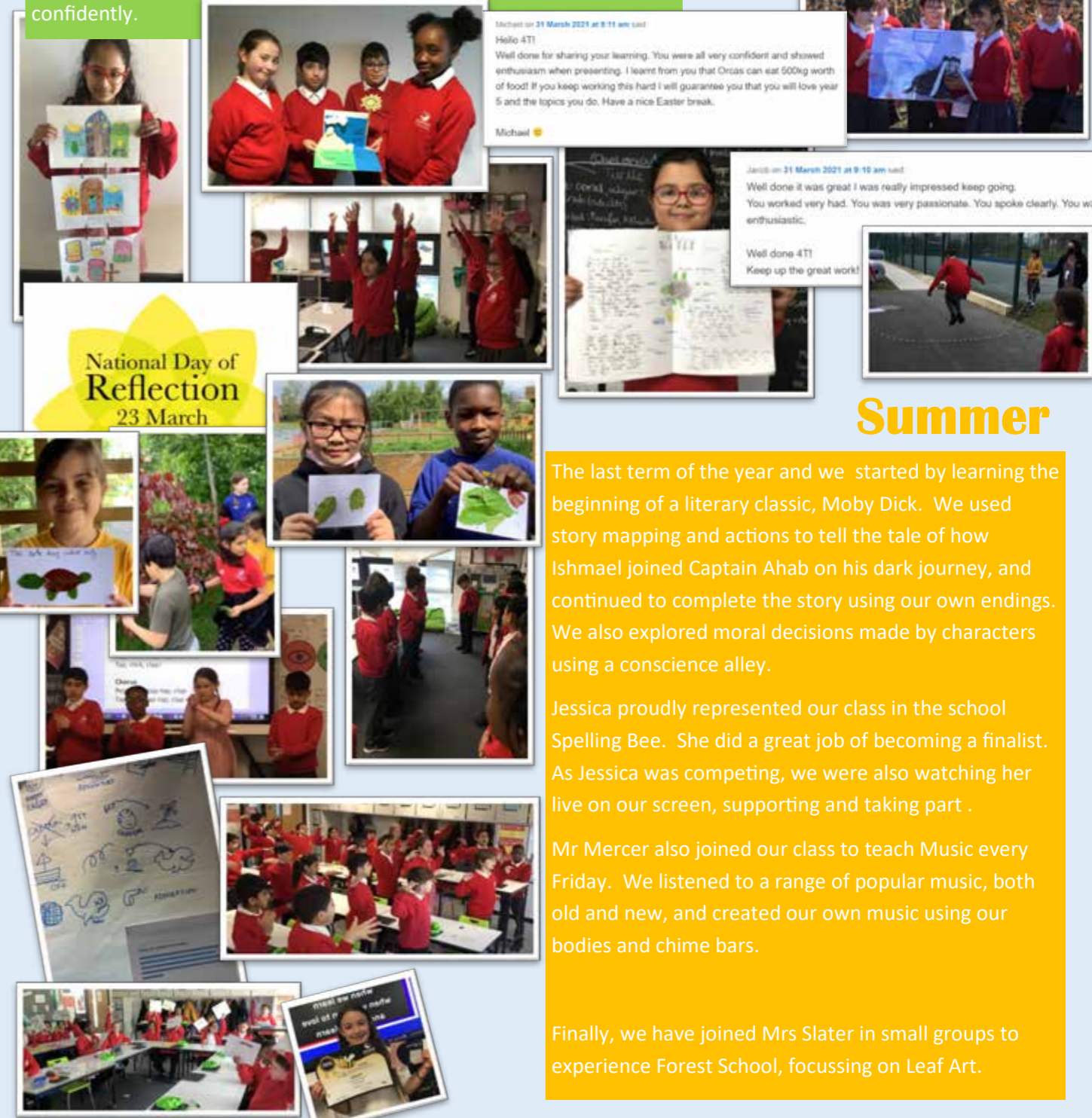
We began the Autumn term learning about the young Activist Malala Yousafzai. She inspired us with her bravery and commitment to Education. We learned about her ongoing battle to bring Education to the forefront, and also thought about our own rights as children and how these compared to the rest of the world. Following this, we looked back in time to the Romans. We learned about Boudicca, Queen of the Iceni Tribe and practised rallying speeches. We became the Iceni tribe and voted to go to war with the Romans. We prepared for battle by making our masks and allocating jobs to everyone in the tribe. We met on the field and battled until death—sadly the Romans won! Matthew Bellwood help us to re-enact the ancient Roman Festival of Saturnalia. He brought many props and costumes so we could experience what it was like. We learned about the different roles of people in society and why the Festival was so important to the Romans—particularly to slaves. Then, we learned about how they fought and how important the Gods were to everyone.



## Spring

The Spring term began online with many children learning from home. You all engaged amazingly, joining every day for Google Meets and Learner of the Week Assemblies. So many of you took this time to help your communities by following Archie's ideas from the Archbishop Award.

In the second half of Spring, we returned to school and began to learn about the effects of plastic pollution, our responsibilities around this and how to persuade others to join us in our fight to save the planet. We shared our work in a celebration assembly with Year 6. They commented on our Class Blog and left some amazing feedback. We also got a class set of skipping ropes and some of you can now skip confidently.



## Summer

The last term of the year and we started by learning the beginning of a literary classic, Moby Dick. We used story mapping and actions to tell the tale of how Ishmael joined Captain Ahab on his dark journey, and continued to complete the story using our own endings. We also explored moral decisions made by characters using a conscience alley.

Jessica proudly represented our class in the school Spelling Bee. She did a great job of becoming a finalist. As Jessica was competing, we were also watching her live on our screen, supporting and taking part.

Mr Mercer also joined our class to teach Music every Friday. We listened to a range of popular music, both old and new, and created our own music using our bodies and chime bars.

Finally, we have joined Mrs Slater in small groups to experience Forest School, focussing on Leaf Art.



# 5JB 2020-2021

## Books we have enjoyed this year.



## Reading

The children have worked weekly on a carousel of activities; Lexia, cracking comprehension, VIPER reading for pleasure and small group guided reading sessions with the teacher. We have also thoroughly enjoyed reading the above books together.

## MFL

French has been the language taught throughout year 5, we have been thrilled by the enthusiasm shown by the whole class whether we have been learning les animaux, les planets et les couleurs.



## English

We started the year on a high with our production of Macbeth. The hard work and dedication from the children was rewarded by our visiting producer with the following comment, 'It was such a pleasure to see how much the students had grown in confidence through the project as well as how much they enjoyed performing together'.

We recently made a transition to a new writing scheme called 'Talk for Writing'. This involved the children learning a text off by heart with accompanying actions and a story map to prompt them.

## Art

We have worked with a range of media and techniques this year creating; witch masks for our Macbeth production, Labyrinth mazes, Ancient Greek vases, silk screens, feather sketches and pastel representations of celestial bodies.



## Music

5JB were fortunate enough to work with a specialist music teacher when learning how to play the steel pans. We were also able to experience new instruments including the ukulele.



## Science

Topics studied this year in Science; materials and their properties, earth and space, forces and life cycles. We have wondered, questioned and investigated, carrying out a range of group practical activities.



## PSHE

The entire class have shown fantastic enthusiasm and maturity throughout this year. Especially whilst navigating areas such as crime, mental health and relationships education.



## History

Covering historical periods including the Ancient Egyptians and Ancient Greeks, through to events as recent as the Montgomery bus boycotts, has enabled the class to develop an understanding of historical topics from a number of eras.



## Maths

We have explored numerous areas of maths whilst also re-visiting previous learning. This has involved a focus on fractions, place value, decimals, percentages, area, perimeter, converting measures and angles.

## RE

In year 5, RE gave the children the opportunity to explore and discuss; codes for living in all religions, the importance of the ten commandments, pilgrimages and whether Jesus is the true Messiah.

## PE

The children have continued developing a number of team and individual skills. A highlight was having the opportunity to work with a professional dancer from the Balbir Dance Company.



## Visitors and homework

Although we have not been able to complete our usual schedule of trips. 5JB have had the opportunity to engage with online visitors such as author Tom Palmer, The National Archives and author Chris White. Furthermore, as a class they have relished the chance to independently design and create their own space and Ancient Egyptian projects. The quality of these were quite frankly amazing and one of many highlights throughout this year!

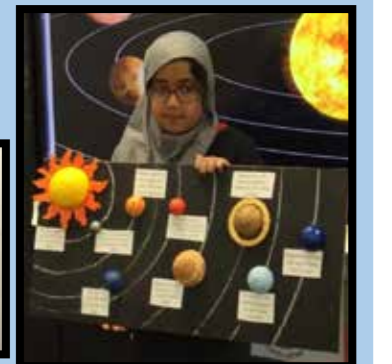


## Geography

Map skills have been at the forefront of our geography lessons when studying Antarctica, River Aire, Ancient Greece and the Amazon.

## DT

As a creative class, 5JB have risen to the challenge of completing and evaluating moving toys, catapults and making Greek salads and Chapattis.





### Maths

Throughout the year, we have developed our arithmetic skills and recall of maths taught throughout school with daily practice.

In addition, we have learnt a range of useful methods from Maths No Problem which has helped us to master maths in Year 5. As well as using TT Rockstars to help us develop our times tables skills.

Our enjoyment for maths is also evident in the practical maths games we play to embed our mathematical skills. We have played games using protractors, dice and even spaghetti and Cheerios. Take a look to the right!



## 5W 2020-2021



### Reading

5W have a real passion for reading and have loved our class texts. We have practised a range of reading techniques which have developed our reading skills massively. Additionally, we have loved our reading for pleasure time and are now selecting books which are both intriguing and challenging for us.

In class, we have loved our reading carousel as well as our whole class reading sessions in which we have developed our VIPERS reading skills.

We have also been lucky enough to take part in two workshops with professional authors—which we thoroughly enjoyed.



### Writing and Drama

A highlight of the year in 5W has to be our amazing performance of Macbeth, which we performed as part of Coram SSF's 'One Night of Shakespeare.' Dedicated and passionate, the children learnt all their lines and applied the new Shakespearean language they had acquired to their own writing—including diary entries, recounts, poems and speeches.

Throughout the year, we have continued to use our drama skills to decipher hidden meanings in the text and understand the thoughts and feelings of the characters. For example, we used drama to decode myths, such as, Icarus and Daedalus and used this as inspiration when writing our own myths.

In the second half of the year, we focused on our story telling skills, using our practice of learning texts from our performance of Macbeth, we internalised the model text, before innovating and creating our own story. The quality of this work has been amazing and our storytelling skills have developed beyond what was expected.



### Art and DT

Feeling creative and inspired, we have practised a number of our artistic skills throughout the year; we used Modroc to create the witches faces from Macbeth, newspaper and PVA glue to create the Minotaur's labyrinth, pastels in our cosmic art project and observational drawings throughout our Stranger to Neighbour topic. We have got creative in DT this year, making an Ancient Greek catapult and a moving toy, alongside putting together a yummy Greek salad.



### Music, RE, French and PSHE

5W have had the pleasure of having both Mr Mercer and a steel pans expert to develop their musical expertise; the children created their own songs using their body percussion skills and loved every minute of it!

In RE, we have studied a range of religions and their special places and used our artistic skills to represent this. Additionally, we have explored key questions to Christians such as: How is God loving and holy? Is Jesus the Messiah?

French has been an engaging and enjoyable topic for all children in 5W, they have loved learning about the culture of France and the names of the planets in French too.

Finally, in PSHE, we have had numerous meaningful conversations surrounding many key issues, such as borrowing money and healthy relationships.



### PE and Dance

The children have loved the PE curriculum in year 5 and have especially loved the daily mile, in which they challenged themselves to achieve a greater distance each day.

We have been lucky enough to explore Kathak dancing in workshops from the Balbir Dance Company.

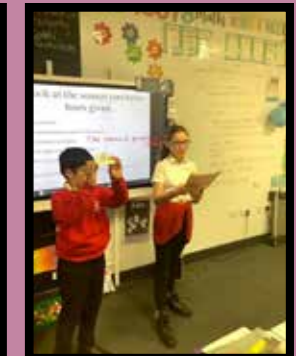


### Science and the Humanities

In science, we have completed lots of experiments throughout the year which have explored: properties and materials, Earth and beyond, forces and life cycles. The children particularly enjoyed researching an element of Earth and Space and creating their own bespoke project, which they then shared with the class.

Similarly, in history, the children loved researching their own Greek God/Goddess and using their oracy skills to present this to the class; the projects were so unique and it was clear how much the children loved completing these. We have also developed other historical skills throughout our time in Year 5; we have looked at Ancient Greek sources, deciphered information found in Tutankhamun's tomb and completed the mummification process.

In geography, we have developed our map work; completed research into climate zones; located the NASA and ESA spaceports and delved into all things rivers!





# 6A 2020 -2021



**Autumn**

At the start of the term, we celebrated European Day of Languages by looking at French artist Henri Matisse. During our art session, we imitated Matisse's style to create some incredibly vibrant collages. Our class novel for the term was 'Letters from the Lighthouse' and we were incredibly lucky to have our very own personal zoom call with Emma Carroll who wrote the story. As part of our World War Two topic, we learnt about the Blitz and the different types of bomb shelters such as Anderson shelters and Morrison shelters. We used this knowledge to help design our own structures and simulated the dropping of a bomb onto our shelters. The term ended with a brilliant performance from Mr and Mrs Amblin's band 'The Red Canary Dance Band.' It helped bring our music learning to life and gave us an insight into the music listened to by people in the 1940's.



**Spring**

Even though we were locked down for much of this term we continued to thrive and flourish. Indeed, we logged on, tuned in and took part in a wide range of activities from online kahoot quizzes to live streamed music lessons. The lockdown experience allowed us to become experts at using Google Classroom and helped us take ownership of our learning. We had an incredibly informative virtual session from the National Holocaust Museum and also had the privilege to speak with a real life holocaust survivor. However, we also took part in a live webinar with the houses of parliament and we were virtually visited by the esteemed author Tom Palmer. On our return to school, we created some fantastic pieces of art that represented our life in lockdown. In Science, we dissected a lamb's heart and labelled the different parts which brought excitement and queasiness in equal measure.



**Summer**

It was great to be back at school all time and to not have to speak to one another through a computer screen. Our class novel was David Almond's classic text 'Skellig' which allowed Mr Ash the privilege to read in his favoured north east dialect. Throughout the term, we had the opportunity to work with Mrs Johnston in the art studio. We created our own shoes and studied the work of influential street artist Keith Haring. During our R.E. learning, we looked at Sikhism and learnt about sewa which means 'selfless service.' We rounded off the topic by having a traditional meal made by the amazing Mrs Reehal. We completed lot's of challenges that Mr Ash set us from building a bridge out of straws to creating a structure from newspaper that would support an orange.



This year has been strange for us all. However, I have no doubt that you will all go on to do exceptional things. One of my favourite writers Oscar Wilde once said, 'Be yourself; everyone else is already taken' so be bold, be brave and dream big.





# 6H 2020-2021



**Overview of a strange year!**

Wow, what a year it has been! The children in 6H have been so resilient and adaptive this year. Despite lots of unpredictable events they remain engaged, curious and excited to learn. We have loved expressing ourselves every week in the studio with Mrs Johnston. We've taken part in lots of virtual events and at the time of writing we are all starting to feel lots more confident about our next step in the journey of life -moving up to secondary school!



**Reading & Writing**

Despite our Spring lockdown this year, 6H have continued to improve in their reading and writing. We have been wowing our classmates every week with our independent presentations on a book of our choice and we have loved expanding our range of different text types. We have really enjoyed our WW2 topic. The books 'The Harmonica', 'Letters from the Lighthouse' and our visits from a real Holocaust survivor and the National Holocaust Centre really brought our learning to life. We enjoyed reading the book 'Holes' and discussing concepts such as justice, rehabilitation and race. This really supported some of our discussions about the news following our daily Newsround time. We end the year with 'Skellig' by David Almond. A text that has entranced and confused in equal measure!



**Virtual Visits and Online Workshops**

Although many of our planned trips had to be cancelled this year, we have been lucky enough to join many different people on Zoom that we wouldn't otherwise have had the chance to. These virtual visits included: The 'Tower Hamlets' career talks; Live Music sessions from the London School of contemporary piano; a workshop with UK Parliament; a visit from the National Holocaust Centre and a Holocaust survivor; a workshop with L'Institut Francais; a visit from the National Archives and live workshops from the Natural History Museum. Recently, we were lucky enough to send the year 6 football team to neighbouring Gledhow Primary where we won our first match 2:1! Well done Janae and Kenzie!



**Engaging Science**

This year's Science has been bigger and better than ever in Year 6. We have participated in many practical experiments including a simulation of the human digestive system; a heart dissection; a 6-week whodunit investigation for a criminal break-in (from Queenie's house in Letters from the Lighthouse) and lots of work outside classifying and looking at variations in trees for our classification and 'Evolution and Inheritance' work. We have really enjoyed applying our Science knowledge to real-life 'problems'.



**The Wider Curriculum**

Friday mornings look a little different in Year 6 to the rest of the week. On Fridays we participate in our wider curriculum carousel which allows the children to be taught by specialists in the subjects of French, Music, Computing and PE. Staff expertise is shared around so that children experience the highest quality curriculum provision we can offer. We love spending time with Mr Kay and Mr Ash and it's great that all of the Year 6 teachers know us really well.

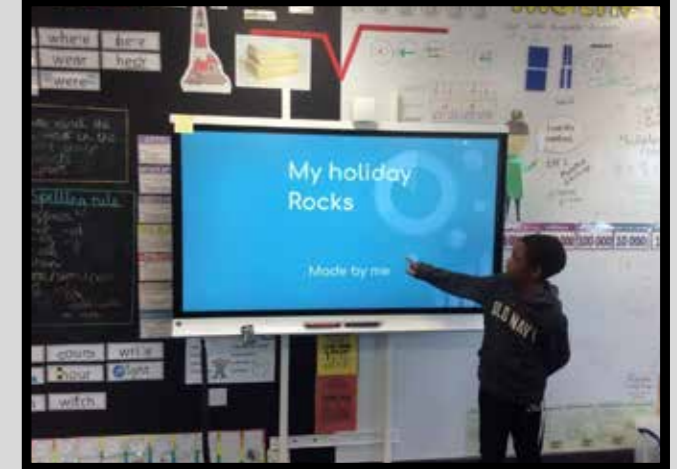




# 6K 2020-21



# 6K 2020-21



Children in 6K enjoyed our WW2 themed topics, packed with History, Geography, Art and a visit from the National Archives. Everyone seemed to love the DT air raid shelter project, designing, making and testing their creations.

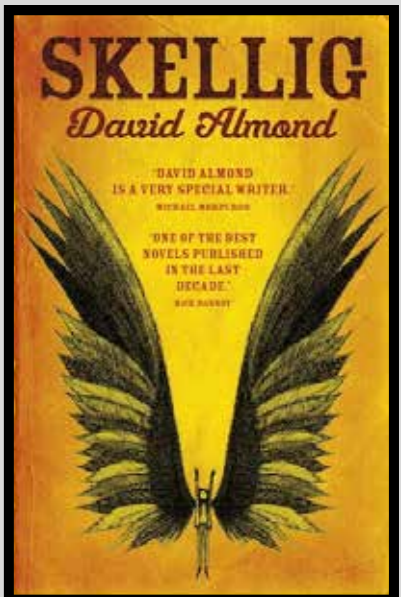
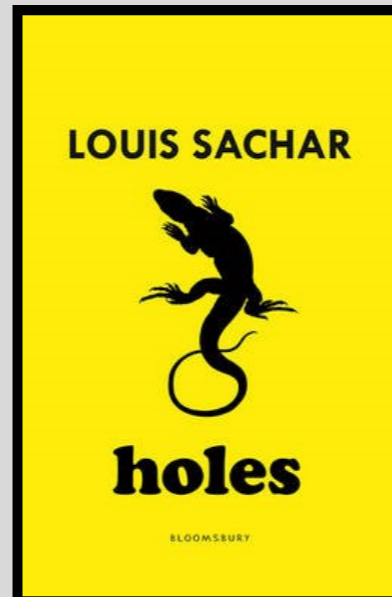
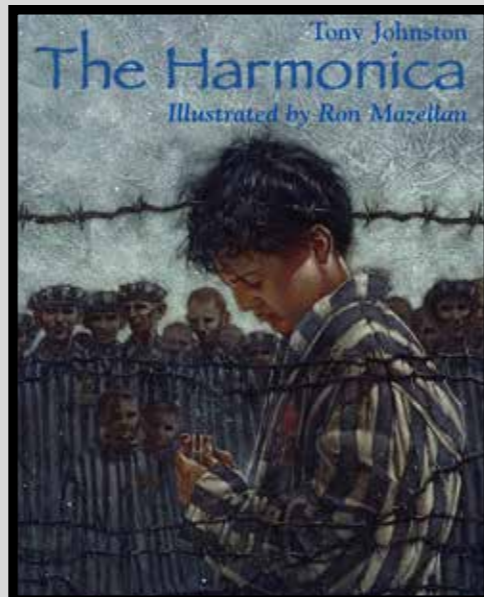
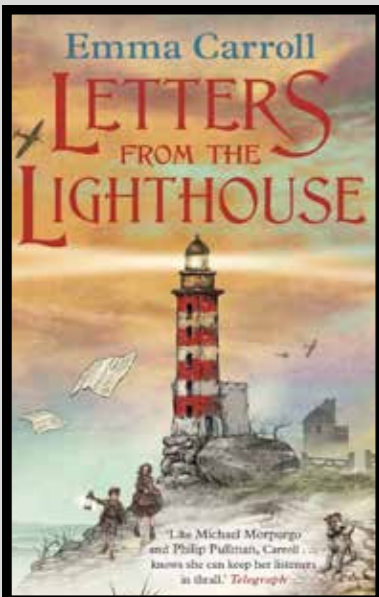
Upon finishing our class novel, 'Letters from the Lighthouse', we were lucky enough to meet author Emma Carole and ask her all kinds of questions about the book.

Presentations were a hit, with children developing their confidence whilst speaking about an area of interest.

Whilst learning from home, we had online Music lessons with Mr Mercer, where we learnt all about the drumkit and even performed to each other!

Our Science focus was Biology when we returned to school, where we explored digestion and the heart.

We ended our Sikhism learning in RE with a 'Sewa' activity, which means to serve others. Children did a litter pick of the school grounds, followed by tucking into some delicious dahl and rice made by Mrs Reehal.





Background...foreground...gestural drawing

# Lino print with Year 6

Lino prints, inspired by the deciduous and evergreen trees on Otley Chevin didn't disappoint.

Sketching large and allowing the pen to capture what the eyes saw proved hard for some of us, yet in letting go the autumnal scenes were created.

Pastel, pencil crayon, charcoal, felt tip and watercolour were used sensitively to add colour.



By focusing on the outline of one of the tree's leaves, we made a template. This was then used to make a string of leaves that were stitched into our sketchbook and immediately added depth.

The background was a watercolour wash of an autumnal sky-grey slate and cool blues.



...blend...sandwich materials...outline...shape...template

...watercolour...wash...cool blue...grey slate

...thread...needle...running stitch...A4...A3...cartridge.

Trace...transfer...lino...lino cutter...blade...

repeat process inking up in another colour...reveal!



A viewfinder helped us discover a great design within our drawing, which would become the lino print. Transferring the design from the tracing paper onto the lino was somewhat tedious, especially when intricate, but we all persevered. The lines were finally there for cutting into and or around.



Thankfully, fingers and thumbs remained behind the blade-on the whole! Focus and concentration, patience and control were integral when cutting away lino to leave the design. Our understanding of negative and positive space certainly improved.



By inking up a number of autumnal sky 'backgrounds' on the A5 lino, we reminded ourselves of the inking up process. We had also created a useful register for our lino printing. I was delighted to see Year 6 build up the layers of colour within their prints by cutting away some of their lino each time. If you look carefully, you will identify the trees/leaves within each design. Each print is unique and demonstrates incredible skill and patience.

apply pressure...carefully reveal print...

cut away...register...roller...inking tray...printing ink...ink up...



Dr Martens...high heels...baseball boots...

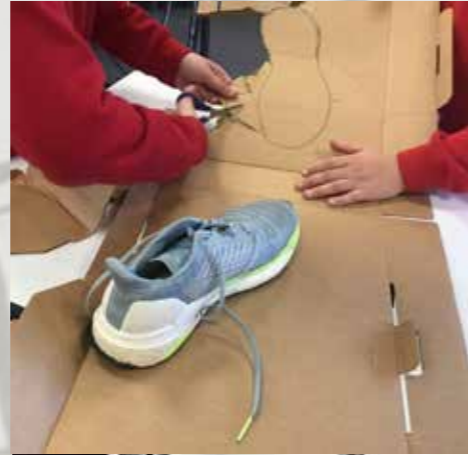
## Cobblers in Year 6

Whether to have the paper landscape or vertical and daring to commit felt tip to paper were just some of the decisions made in drawing Mrs J's shoes. The focus was line and there were definite 'in the pit' moments. However, by the end of the session impressive, large 'gestural' sketches had captured the shoes.

With just corrugated cardboard, newspaper, card, masking tape and a glue gun the cobbling commenced.

Careful observation, using the shoe as a template, problem solving how to create and join the different parts of the shoe and understanding the importance of measuring were done in collaboration with their partner. The teamwork throughout was impressive.

The glue gun provided pupils with a quick and effective way to construct and I was proud to see the independence and respect in using it.



trainers...wedges...flip flops...slippers...corrugated card...

masking tape...scissors...ruler...glue gun...

newspaper...acrylic paint...collage...magazine...sequins.

Careful observation...gestural drawing...

teamwork...perseverance...pride...accomplishment!



problem solving...adjusting...measuring...

Attention to detail, the determination to create a likeness and the concentration throughout was great to see. The glue gun provided pupils with a quick and effective way to construct and I was proud to see the independence and respect in using it.

Deciding whether to paint, collage or leave the shoe in its cardboard state was again left to the cobblers. Hopefully, you are in agreement that their decisions were spot on.

An unexpected joy, was when a reception child inspired by the artwork she saw in her Read Write Inc sessions in the art studio, proceeded to create her own shoe in receptions' workshop. As a result, she was invited to join in the cobbling with Year 6 and with the support of their expertise created her own wedge shoe.

different viewpoints...felt tip pen...create and join...



# Figurative forms...sculpture...plinths...

## Plinth people

During Lockdown, the art studio saw the creations of plinth people. Plaster plinths were created and our colour self-portrait sculptures began to emerge.

One of the challenges was to make them dynamic as well as personal. What pose would you strike? From a 'stick-man' wire figure, the limbs, the torso and the head started to take shape. Strips of cotton sheet were wrapped around the wire figures and the muscle and skin of the sculpture formed. Dexterity was essential as well as perseverance and patience.

Finally, fabric was chosen to clothe the figure. Strips were wrapped round the sculpture and secured with knots and glue. Folding, pleating, braiding and even a pom-pom gave the clue to the identity of the sculpture.



wrapping...braiding...twisting...folding...pleating...intricate!

casting plaster...cardboard...wire...plaster...fabric...wool...

pose...dynamic...limbs...head...torso...



# Digital ACEs



Allerton CE Primary School has always had an incredibly strong ICT department, with lots of great hardware and software to offer it's pupils. This year however, the ICT system would be put to the test in way that we never thought would occur. At the beginning of the Spring term, the entire school was faced with the prospect of a whole half-term of home-learning, which would be mainly completed with the use of computers, Google classroom and a whole host of other online platforms (many of which the children had not been exposed to before or have had very little experience of using). This meant that the children were expected to step up to the challenge and begin to figure out how to use these platforms - of course, supported by hard-working parents and class teachers.



Now that the year has come to an end, we are able to take a step back and reflect on some of the amazing projects and activities that have been completed with the use of technology.

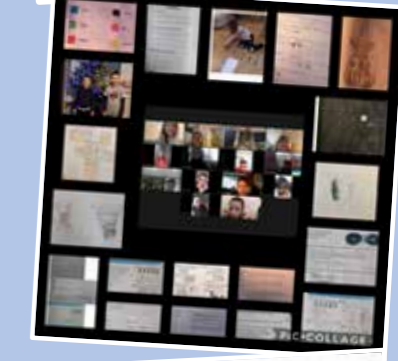
In Year 6, students have become adept at using Adobe Spark to create visually appealing presentations, whilst in another project, they have used TinkerCad to graphically design keyrings with the help of Mr Ogilvie.



Students in Year 5 created presentations about Ramadan and Eid. These were very eye-catching and informative for the other students. In addition, getting stuck into their 'Space' topic, they recorded messages home from a spaceship, using video. This shows the power of technology even beyond our planet!



Year 4 have been developing their multimedia skills, using programs such as Adobe Spark to create informative and appealing presentations and Pic Collage to design posters, as well as animated resources for iMovies about the history of whaling. Garage band was also a huge hit, when creating sea shanty music.



Year 3 demonstrated their resilience when they were required to learn how to use Google classroom from home. With the help of some fantastic parents and teachers, the year group were able to get online and even use Google meets for daily check-ins and live reading groups, all in the space of a week!



Across KS1 the children have had to get used to using computers and also begin to understand some of the e-safety aspects that are so vital in this digital age. In addition, they have been working on their skills in Microsoft Office, as well as recording some of their favourite stories for 'World Book Day'.



# Creating ACE Designers

Pupils at Allerton CofE Primary School have been using their creativity and problem solving skills to design, make and evaluate exciting and functional products. They have developed their knowledge and understanding of textiles, structures, mechanisms and electrical systems.

.....  
 This year in EYFS, the children have used their DT area to create imaginative products, from cameras, to a drink machine, and even a rocket. The children develop their oracy skills by explaining their innovations to the class.

.....  
 During their topic about the Great Fire of London, Year 1 made Tudor houses to recreate the fire in school. They explored how to securely attach 2 cardboard boxes, strengthen them and use buttresses to enable them to be free-standing.

.....  
 Year 2 learnt about iconic bridges in Leeds, using this research to design their own bridges in groups. They created a prototype to experiment with different materials, shapes and joins, before measuring, sawing and gluing their wooden frames.

.....  
 As part of their learning about Antarctic explorers, Year 3 designed and made mittens that would keep their hands warm on an expedition. They created templates, cut the material out and used a running stitch to sew them together.

.....  
 Year 4 thought about how to cut and then join their materials when making Roman shields, horses and druid masks. They stiffened and decorated their products before using them to go into battle!

.....  
 Year 5 used their understanding of cams, axles and frame structures to carefully plan and then create Egyptian themed moving toys.

.....  
 Year 6 learnt about different frame structures and used this knowledge to build their own Anderson bomb shelters. They dropped heavy weights on the finished products to test them out.

## Home Learning:

.....  
 During lockdown, many pupils across school, embraced creative home learning tasks to plan and build a variety of different products, such as transport for explorers in Year 2.

## Cooking at ACE

Pupils across the key stages have been busy developing their cooking skills and knowledge, making recipes such as pizza, curry, fruit kebabs and Greek salad, to name but a few.



## English as an Additional Language (EAL)

### Chinese New Year

This year, Chinese New Year took place on Friday 12th February. 2021 was the Year of the Ox. Although lots of children were at home, we managed to share this celebration throughout school and with those at home, through a range of activities. Children tasted Chinese Food, listened to stories, dressed up, created dragons and lanterns and played traditional Chinese games.



### Eid-al-Fitr

Eid-al-Fitr began on the evening of Wednesday 12th May and finished on Thursday 13th May. Many of our ACE community were celebrating that day. Some families kindly shared how they celebrated with us. It is great to keep in touch with our community and we hope that next year, we can all come together at the International Café and share our food together!



### St George's Day

On Friday 23rd April. Children throughout school learned about England's Patron Saint, Saint George. Some classes made traditional bunting using English flags and thought about what English traditions they knew of and had experienced, such as: Fish & Chips, The hymn Jerusalem, Punch & Judy and Morris dancing. Some children learned about the history of St George and explored the changes to the story over the years. Other children has a great time learning Morris dancing.







# We ❤️ Forest School



In EYFS puddle suits were key to our splashing fun, we investigated tree rubbings and used all our senses to explore the different seasons.



KS1 have been creative with sticks! They developed fine motor skills, imagination and team work in creating magic wands, human skeletons and woodland wind chimes.



So many exciting developments across forest school this year! We've had approximately 200 groups out to do activities, our outdoor area has been totally redeveloped, we have recruited 18 ACE Forest School Rangers and have been patiently observing tadpoles in our brand new pond.



KS2 have been enjoying sensory scavenger hunts, have become minibeast detectives and developed artistic skills via natural leaf art and ice sculptures.



Our ACE Forest School Rangers have worked hard on refurbishing our bird boxes and started building work on a natural tunnel.



## Geography 2020/21

**EYFS**  
EYFS have been using the Toilet Twinning to discuss differences between life in England and South Sudan. They have held discussions around their countries of origin and identified these on the map. The children have been looking at globes, flags and pictures of different countries. During lockdown, the children were encouraged to walk around their local area to see what they notice. They looked at road signs and street names.



**Key Stage 1**  
**Year 1-** The children have completed map work on the UK and also looked at flags and the names of cities. During the Autumn term, they looked at famous landmarks in London and it's key geographical features. The children enjoyed looking at the different human and physical features around school and plotting a route walk on the map.  
**Year 2-** The children identified the countries that make up the UK and pinpointed Leeds on the map. Following on from this, they looked at the River Aire and where it runs through. This led onto their local study, where they looked at the physical and human features of Leeds City Centre. During the Summer term, the children used their atlas skills to locate the Kalahari Desert and looked at how meerkats survive in the hot conditions.



**Key Stage 2**  
**Year 3-** Explored the Stone Age settlement of Skara Brae and Stone Henge. They identified the human and physical features of the UK and Iceland and created tourist information brochures.  
**Year 4-** Explored human rights in different counties and colour coded on a map. They identified the countries invaded by the Romans, looked into underwater biomes, tracked and recorded Moby Dick and created models of the water cycle.  
**Year 5-** Looked at Shakespeare's impact on British tourism and located different climate zones on the map. They explored the land use of NASA and looked at Egypt and the importance of the River Nile.  
**Year 6-** Used 4 and 6- figure grid references and located Leeds and significant World War 2 locations. They explored different fossils, vegetation belts and Mayan settlements using a map.





# History

History is a well loved and creative subject at ACE; historical teaching and learning has thrived throughout this academic year, where pupils have used their enquiring minds to investigate the past—take a look at just a snippet of the amazing things we have been up to!

**EYFS...** In Reception, the children were introduced to historical language. They enjoyed looking at photos and comparing themselves to when they were babies, noticing how they have changed over time.



## Key Stage 1...

Year 1 were intrigued to learn about The Great Fire of London and examine the changes in society as a result of this; they even made their own houses and tested them against the element of fire!

Year 2 discovered that Leeds was once known as Leodis and looked very different to how it does today, mainly down to the architect Cuthbert Broderick. After learning about the famous expeditions of Neil Armstrong and Captain Cook, the children were challenged to choose a famous explorer and research their lives and achievements.



## Lower Key Stage 2...

Year 3 took themselves back to the Victorian Era when they held a Victorian day and experienced what it was like to be a child in this period of massive change. They were able to apply their historical skills from their previous topic which focused on what life was like between the Stone Age and Iron Age.

Year 4 had great fun exploring what life was like in Britain during the Roman times where they took to the battlefield and eagerly re-enacted the great battle between the Celts and Romans. They thoroughly enjoyed their visit from Mathew Bellwood, which provided a greater insight into what Roman life was like.



## Upper Key Stage 2...

In UKS2, the children continued to develop their chronological understanding, focusing on Ancient civilisations. Year 5 delved deeply into the legacy of the Ancient Greeks and the achievements of the Ancient Egyptians. Lots of opportunities were provided to develop their source work and even complete the process of mummification!

Year 6 were captivated when learning about World War Two and the causes and consequences of the war. This topic also saw them celebrate VE day, where they got into the swing of the celebrations with a performance from The Red Canary Dance Band.



# ACE Maths



## Maths Mornings

Year 1 took part in a Maths Morning based on the story '365 penguins'.

Everyone joined in activities based on the story such as: making craft penguins and ordering them by size, creating houses out of 2d shapes and making playdough penguin food and comparing the weights using scales.

## Everyday Maths in EYFS and KS1

Children in EYFS have been praised for their excellent learning on number bonds, calculating how many people are in school each day. They even use opportunities such as snack time where they practise a range of Maths skills with real-life objects.

Children in Year 2 went on a 2D shape hunt around school. Hexagons & pentagons were the trickiest shapes to find!

Mathletics certificates are given out each week to reward children's efforts and achievements.







# 2020-2021



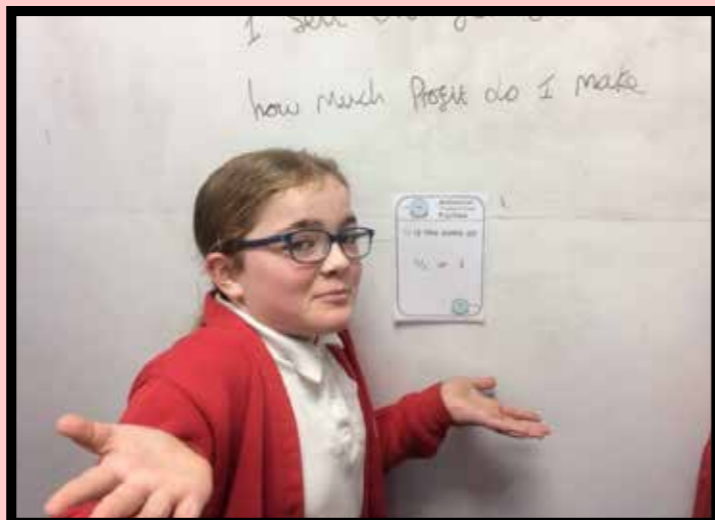
### Maths Mornings

Year 4 had great fun during their Maths Morning, learning about crossing number boundaries, Roman numerals and rounding to the nearest 10, 100 and 1000!

In the Autumn term, children in Miss Hall's class enjoyed two challenges: creating their very own football squad and designing a theme park. The tasks focused on understanding decimals, with everyone calculating the costs of their team or park by adding up amounts of money—well done 6H.



**Google Jamboard:** Children in KS2 enjoyed Maths remotely by using 'Google Jamboard'. They were able to complete questions with teachers supporting them during live lessons.



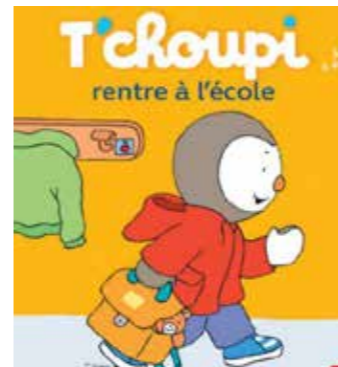
### Everyday Maths in KS2

In Year 3, children had so much fun doing a Forest School Maths lesson. Everyone put on their coats and went outside to hunt for angles. This really helped to bring Year 3's angle topic to life, showing children just how many angles there are out there!

As part of 'No Pens Wednesday', children in Year 6 put their learning to the test by completing a decimal treasure hunt aimed at improving both Maths and oracy. Everyone had to learn and remember words such as: numerator, denominator, equivalent and simplify. The children worked well together, solving a range of Maths problems whilst communicating with each other effectively.



**The Power of Maths:** Children across KS2 tuned into this online webinar where they were inspired by how Maths can shape their lives!



Lessons are supplemented by stories, animations and television from France and Spain.



NORTH LEEDS MFL NETWORK

Our continued use of the 'Language Angels' MFL programme has really supported the delivery of a high-quality, comprehensive and broad MFL curriculum this year. Children practise a large range of oral, aural, reading and writing skills which progress clearly as the children become more confident with the language. All children access a story or topic each year within their language teaching. Children were able to access the home school during the Spring lockdown which supported our continuation of language learning at home.

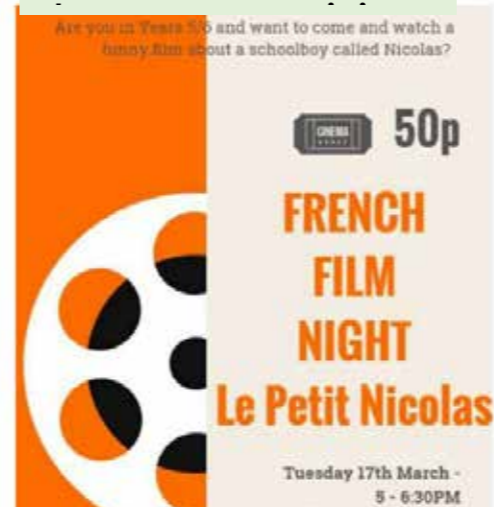
All children access various stories and cultural units throughout their learning such as 'WW2 in France' or 'Little Red Riding Hood'.

04.03.2021

This year we set up and hosted the North Leeds MFL Network. With 5 other schools across the north of the city, we have met termly to discuss best practice within language learning and to share advice and guidance for

## Modern Languages

Year 6 joined l'Institut Francais for a session on the comic book 'Titeuf'. We watched 2 episodes and then participated in a workshop about the origins of this iconic Swiss comic book.



UKS2 French film night is due to return in July 2021!

We celebrated 'European Day of Languages' in September 2020. Children took part in lots of different activities and we joined the online Lingotot festival.

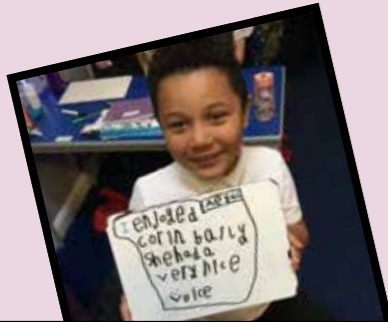




# Music 2020-2021

## Music Curriculum

The music curriculum at ACE is exciting and engaging. Children across school explore music by listening, composing, performing and through technology. Throughout our school, children have the opportunity to experience a variety of instruments from Boom Whackers in Year 1 to Samba in Year 6. Our vision creates ACE musicians, who feel compelled to continue their musical journey beyond the classroom.



## Musician of the Month

This year, we have celebrated diversity in music through Musician of the Month. The project exposes children to a wide variety of music and allows them to appreciate music from different periods and cultures.



# Oracy at ACE

*Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language.*

Over the past year in school, oracy has become a vital tool for learning. Through sentence stems, discussion guidelines and various oral warm ups and starters, we strive to develop spoken language skills through the curriculum and within the whole ethos of the school.

Children at ACE are taught how to be effective communicators through oracy projects that feature skills such as storytelling, debating and presenting.

This year we held our annual **'No Pens Day Wednesday'** in November (a whole day of learning through talk) which the children always thoroughly enjoy, launched **Talk4Writing** in the Summer Term which has already helped bank vast vocabulary the children are using through talk and in their writing as well as continue to imbed our **'Relationships'** visible learning strand which incorporates the key speaking and listening skills.

At the heart of good oracy is a dialogic classroom. Our classrooms are rich in talk, from effective questioning to constructive peer discussions and teachers using talk skilfully to develop and encourage critical thinking.

By providing a high quality oracy education at ACE we are empowering our pupils, regardless of their background, to find their voice for success both in school and in life.



Drama



Talking Trios



Debates



Presentations



Hot Seating



'Relationships'



Relationships—Collaboration



Conscious Alley



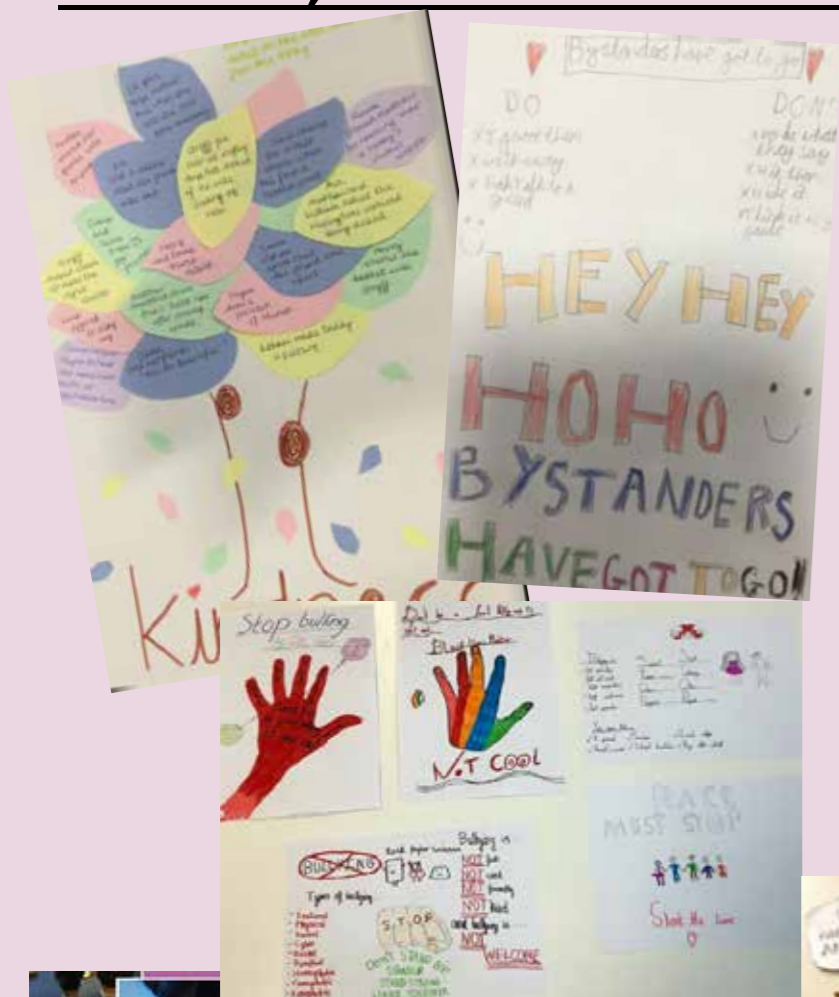
Talk Partners



Talk4Writing



## Personal, Social and Health education (PSHE)



### #uniteagainstbullying

Across the whole school, children took part in Anti Bullying Week. They revisited their learning from the previous year on bystanders' and throughout school, interviews were conducted, posters were designed and child friendly bullying policies were read and discussed.



### Worry monsters

Each Key Stage previously had a worry monster box, but due to COVID we were unable to offer this. Instead, we made sure that on each class blog there is the option to send your worry online to your teacher.



### Odd socks day



A day of fun where people are encouraged to express themselves, celebrate their individuality and what makes us all unique and raise the awareness of

# Creating ACCE Worshippers

As the COVID pandemic continued, we had to adapt our Collective Worship provision to meet new rules and regulations. Collective Worship shifted from the whole school gathering in one place, to everyone taking part in Collective Worship within class bubbles. A huge thank you to our clergy; Reverend Sharon, Reverend Dave and Reverend Jude for transforming the way they deliver Collective Worship and providing us with weekly Collective Worship videos for our clergy worship time. Through doing this, we have been able to share these videos with our wider school community on our newsletters, we hope you have enjoyed watching them too! We would like to wish Reverend Jude farewell from the clergy team as she starts her new role with the Diocese, we will miss your Tuesday worships but are excited for you as you start this new chapter and wish you the best of luck.

### The Rhythm of Life Advent and Lent Resources

The idea that life has a rhythm which we can shape positively is a long established one in Christianity. Patterns of living and habits have been used for centuries by Christians in their walk of faith.

The Rhythm of Life Advent and Lent Journeys are part of a larger project across the diocese, helping people to rediscover the benefits that this approach can have for their lives.

The Rhythm of Life resources are based around 7 positive habits – celebrating, sharing, resting, encouraging, praying, reflecting & creating. These all have a spiritual element to them, but they are positive things for all members of our school community to consider, whatever their faith position



### Archbishop of York Youth Trust Award:

As with all things this year, we have had to adapt how we do things in school. But this hasn't stopped us from taking part with the Young Leaders Award in Year 4. Children have taken part in lessons both in school and online to develop and think about their own leadership skills, and have completed their own mini projects in the community to put their leadership skills in to action. We have had children making dog poo bag dispensers for their street, children litter picking in the local area and children donating to local food banks to support those in need. Year 4, we have seen your skills grow from strength to strength and hope that you continue to be positive role models for our community as you





# Reading in KS1 & EYFS

We had some fantastic entries for the 'Reading in unusual places' competition...

Drama is used to portray characters feelings and to explore themes in stories...

All classes retell stories orally with actions during Talk 4 Writing lessons...

All reception classes enjoy a weekly in class library session. This encourages a love of reading amongst our pupils and they can choose a book to take home...

Children are encouraged to explore new vocabulary in books using dictionaries in class...

Stories are told using small world, puppets and role play...

Children can access online reading programs at home and in school...

Children enjoy daily 'Reading for Pleasure' sessions in class and outdoors...

Children are taught to read through daily Read Write Inc phonic sessions and whole class reading lessons. These also teach fluency, expression and comprehension skills...

# Reading Key Stage 2



## The Little Bookshop and Spelling Bee

Spelling Bee winners from Year 3 visited event sponsors, The Little Book Shop in Chapel Allerton to choose their prizes.



## Author & Poet Visits

Children in UKS2 were lucky and were visited via zoom by authors, Tom Palmer and Emma Carroll as well as poet, Chris White. Some children also had the opportunity to participate in writing and illustration workshops as part of the visits.



## Class Novels

Classes enjoyed reading novels from Ice Palace, to Wonder, to Moby Dick, to Skellig.



## World Book Day

The day was celebrated by children both in school and by those learning from home. Dressed in pyjamas they shared stories with one another, created book characters out of egg boxes or potatoes and enjoyed lots of book themed activities.





# ACE Scientists 2020-2021

At ACE we encourage a love of science by using pupils' natural curiosity to ask questions, investigate and make connections to the outside world, including their future place in it.



This year children have been learning through questioning.



Through discovering for themselves.



And through making connections



Children have enjoyed learning about a range of scientific concepts through the use of exciting experiments and virtual visitors.



Football is back!



So much amazing sport went on at our Healthy Holidays camp over the Easter period. Children from both Key Stage 1 and Key Stage 2 took part in a wide variety of sports over the 2 weeks.

# ACE Sport

The Daily Mile is back! To help improve our children's physical fitness we relaunched the daily mile, getting all children active for 15 minutes per day.



Booming Backhands tennis coaching for some of our Year 3 children has been a wonderful addition this year.



As a reward for some of our children we had some coaches in to do some ultimate frisbee, yoga and Olympics with us.



[www.allertonceprimary.com](http://www.allertonceprimary.com)